# Program Review Critical Fact Sheet 12/13/16

### A Publication of the Office of Teaching and Learning

**Overview/Background:**

Program Reviews have been part of Accountability since the 2009-2010 school year. Schools self-report ratings based on state provided rubrics. Program Reviews make up 23% of a school's accountability. The Program Review is a broader view of a program whose purpose is focused on:

- improving quality instruction
- allowing equitable access for all students
- allowing student demonstration of understanding
- ensuring school-wide natural integration of program skills beyond the program area

Since becoming part of Accountability, schools have started to lose sight of the purposes for reviewing a program, many Superintendents expressed concern to Dr. Pruitt about the amount of evidence schools needed to collect and the length of written rationales schools were required to provide to the Kentucky Department of Education. In December 2015, Dr. Pruitt put together a task force to investigate options for the future of the Program Review. As a result of the work of this Task Force, significant changes have been made to the program review structure, focus, and reporting method.

**Critical Points:**

- The focus of the program review has changed from individual scoring of characteristics to a more holistic approach – where schools focus on demonstrators.
- Schools are no longer required to list evidence in ASSIST; the recommendation from KDE is that schools be able to access no more than 3-5 pieces of quality evidence per demonstrator. The focus of a program review should be on the program, not the collection of paper work.
- Schools are no longer required to write rationales per demonstrator; rationales have been replaced with a more focused, concise Work Plan. Schools will choose the lowest scoring of their demonstrators and write a brief, workable plan for improvement.
- Only Practical Living/Career Studies and Visual and Performing Arts programs will be scored during the 2016-2017 school year; however, schools are required to sign Assurances addressing the implementation and quality of the writing, global competency and K-3 programs.
- All programs will remain in place and will be provided for students with fidelity – this is guaranteed through the principal, SBDM and Superintendent signatures on publically reported assurances.
- Assurances are in ASSIST and must be completed for each of the programs which pertain to a school. For example, middle and high schools will not complete a K-3 assurance.
- All data, including Assurances must be submitted to KDE by June 15, 2017. Schools not submitting will receive a "0" for the Program Review portion of accountability.
- Program Reviews remain 23% of the 2016-17 accountability. Each of the required reviews for this school year – PLCS and VPA are weighted equally.
- Assurances are not included in the accountability, but will be publically reported through the school report card.

**Quick Links:** http://education.ky.gov/curriculum/pgmrev/Pages/default.aspx
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